

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HURST J H

Campus Number: 220916043

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	89%	88%	90%	84%	89%	*	96%	80%	100%	56%	100%	90%	82%	85%	80%
	2019	51%	66%	61%	49%	55%	72%	*	77%	43%	73%	21%	40%	67%	45%	54%	46%
	2018	52%	71%	72%	62%	64%	77%	*	96%	60%	100%	28%	75%	73%	67%	67%	51%
At Masters Grade Level	2019	25%	38%	35%	22%	24%	55%	*	55%	14%	20%	4%	20%	40%	18%	23%	14%
	2018	28%	43%	41%	29%	31%	47%	*	80%	40%	44%	11%	25%	46%	27%	36%	27%
	Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	84%	81%	78%	74%	87%	*	91%	71%	93%	25%	80%	86%	64%	73%	65%
	2018	65%	82%	78%	78%	69%	85%	*	92%	60%	89%	34%	100%	81%	71%	73%	65%
At Meets Grade Level or Above	2019	37%	55%	52%	43%	43%	62%	*	82%	43%	53%	11%	40%	55%	41%	43%	33%
	2018	36%	55%	56%	52%	46%	61%	*	80%	60%	67%	17%	75%	60%	45%	51%	38%
At Masters Grade Level	2019	21%	35%	32%	22%	24%	43%	*	68%	14%	33%	0%	40%	35%	23%	23%	17%
	2018	21%	35%	37%	31%	28%	41%	*	64%	20%	44%	6%	25%	42%	21%	32%	20%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	82%	84%	89%	77%	87%	*	92%	*	100%	26%	70%	87%	71%	81%	71%
	2018	65%	81%	86%	78%	86%	87%	*	100%	*	100%	31%	71%	89%	72%	83%	78%
At Meets Grade Level or Above	2019	50%	69%	72%	73%	64%	77%	*	88%	*	86%	10%	60%	76%	58%	68%	52%
	2018	44%	67%	74%	58%	75%	79%	*	100%	*	67%	31%	71%	80%	54%	69%	63%
At Masters Grade Level	2019	11%	25%	27%	26%	20%	28%	*	58%	*	71%	2%	10%	30%	17%	22%	12%
	2018	7%	17%	16%	8%	17%	14%	*	48%	*	11%	8%	14%	18%	11%	12%	14%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	95%	95%	95%	95%	94%	*	100%	*	100%	71%	67%	96%	92%	95%	96%
	2018	83%	95%	96%	93%	94%	99%	*	100%	*	100%	78%	100%	97%	94%	95%	92%
At Meets Grade Level or Above	2019	61%	80%	77%	77%	67%	82%	*	100%	*	90%	32%	44%	79%	67%	71%	70%

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	83%	83%	82%	77%	88%	67%	96%	83%	90%	36%	80%	87%	71%	80%	72%
	2018	74%	84%	87%	86%	82%	92%	63%	95%	79%	94%	48%	83%	90%	80%	83%	77%
At Meets Grade Level or Above	2019	48%	58%	60%	54%	51%	69%	67%	85%	44%	57%	11%	48%	66%	42%	51%	42%
	2018	46%	58%	64%	53%	59%	71%	50%	86%	50%	72%	20%	67%	69%	48%	58%	49%
At Masters Grade Level	2019	21%	28%	31%	27%	24%	36%	0%	60%	17%	30%	3%	20%	35%	19%	24%	18%
	2018	19%	27%	30%	19%	23%	38%	25%	58%	21%	28%	5%	17%	32%	23%	25%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	89%	93%	92%	91%	93%	*	100%	88%	100%	66%	87%	94%	88%	91%	90%
	2018	81%	89%	94%	94%	92%	96%	88%	100%	85%	96%	78%	100%	95%	91%	93%	91%
At Meets Grade Level or Above	2019	52%	64%	66%	60%	60%	73%	*	90%	53%	72%	27%	52%	70%	56%	61%	59%
	2018	50%	64%	70%	63%	66%	73%	63%	88%	69%	78%	22%	63%	73%	61%	66%	65%
At Masters Grade Level																	

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: HURST J H  
 Campus Number: 220916043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 1,128  
 Grade Span: 07 - 09  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	86%	86%	-	-	-	-	-	65%	-	65%	50%	65%	65%
	2018	77%	86%	88%	-	-	-	-	-	62%	-	62%	83%	62%	63%
At Meets Grade Level or Above	2019	50%	61%	61%	-	-	-	-	-	29%	-	29%	0%	29%	28%
	2018	48%	62%	66%	-	-	-	-	-	30%	-	30%	17%	30%	30%
At Masters Grade Level	2019	24%	33%	31%	-	-	-	-	-	7%	-	7%	0%	7%	7%
	2018	22%	31%	32%	-	-	-	-	-	10%	-	10%	0%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	83%	83%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	74%	84%	87%	-	-	-	-	-	56%	-	56%	*	56%	56%
At Meets Grade Level or Above	2019	48%	58%	60%	-	-	-	-	-	18%	-	18%	*	18%	18%
	2018	46%	58%	64%	-	-	-	-	-	22%	-	22%	*	22%	22%
At Masters Grade Level	2019	21%	28%	31%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2018	19%	27%	30%	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	89%	93%	-	-	-	-	-	85%	-	85%	*	85%	85%
	2018	81%	89%	94%	-	-	-	-	-	84%	-	84%	*	84%	84%
At Meets Grade Level or Above	2019	52%	64%	66%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2018	50%	64%	70%	-	-	-	-	-	48%	-	48%	*	48%	48%
At Masters Grade Level	2019	26%	36%	30%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2018	24%	34%	32%	-	-	-	-	-	14%	-	14%	*	14%	14%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	75%	74%	-	-	-	-	-	48%	-	48%	*	48%	49%
	2018	66%	76%	75%	-	-	-	-	-	32%	-	32%	-	32%	32%
At Meets Grade Level or Above	2019	38%	46%	41%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	41%	54%	53%	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	14%	21%	17%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	13%	20%	20%	-	-	-	-	-	4%	-	4%	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	91%	-	-	-	-	-	69%	-	69%	*	69%	68%
	2018	80%	89%	92%	-	-	-	-	-	68%	-	68%	*	68%	68%
At Meets Grade Level or Above	2019	54%	69%	70%	-	-	-	-	-	31%	-	31%	*	31%	31%
	2018	51%	67%	74%	-	-	-	-	-	37%	-	37%	*	37%	36%
At Masters Grade Level	2019	25%	37%	37%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	23%	36%	40%	-	-	-	-	-	14%	-	14%	*	14%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	90%	81%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	47%	78%	89%	-	-	-	-	-	45%	-	45%	*	45%	47%



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 Bilingual Education/English as a Second Language

Total Students: 1,128  
 Grade Span: 07 - 09  
 (Current EL Students)

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	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	79%	82%	-	-	-	-	-	76%	-	76%	*	76%	76%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	45%	-	-	-	-	-	37%	-	37%	*	37%	36%
	2018	38%	47%	52%	-	-	-	-	-	37%	-	37%	*	37%	38%
Mathematics	2019	45%	51%	59%	-	-	-	-	-	48%	-	48%	*	48%	47%
	2018	47%	53%	68%	-	-	-	-	-	55%	-	55%	-	55%	55%

District Name: HURST-EULESS-BEDFORD ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Participation

Total Students: 1,117  
 Grade Span: 07 - 09  
 School Type: Middle

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation													

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.6%	97.0%	97.2%	97.3%	96.6%	*	99.0%	94.6%	95.8%	95.8%	96.9%	97.5%
2017-18	95.4%	96.5%	97.0%	97.5%	97.1%	96.4%	96.8%	99.0%	94.5%	97.2%	95.7%	97.1%	97.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander
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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Graduation Profile

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

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Campus Count	Campus Percent	District Count	State Count
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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

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State District

Texas Education Agency  
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Total Students: 1,128







Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	1,128	100.0%	23,756	5,479,173	1,128	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.6%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.5%	0	0.0%	2.8%	4.5%
Kindergarten	0	0.0%	7.4%	7.0%	0	0.0%	7.4%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.4%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 4	0	0.0%	7.6%	7.3%	0	0.0%	7.6%	7.3%
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	383	34.0%	7.8%	7.7%	383	34.0%	7.8%	7.7%
Grade 8	344	30.5%	7.6%	7.5%	344	30.5%	7.6%	7.5%
Grade 9	401	35.5%	7.3%	8.2%	401	35.5%	7.2%	8.2%
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.4%
Ethnic Distribution:								
African American	186	16.5%	20.5%	12.6%	186	16.5%	20.5%	12.6%
Hispanic	447	39.6%	30.9%	52.8%	447	39.6%	30.9%	52.8%
White	367	32.5%	32.7%	27.0%	367	32.5%	32.8%	27.0%
American Indian	3	0.3%	0.3%	0.4%	3	0.3%	0.3%	0.4%
Asian	67	5.9%	7.5%	4.6%	67	5.9%	7.5%	4.6%
Pacific Islander	19	1.7%	2.4%	0.2%	19	1.7%	2.4%	0.2%
Two or More Races	39	3.5%	5.5%	2.5%	39	3.5%	5.5%	2.5%
Sex:								
Female	544	48.2%	48.0%	48.8%	544	48.2%	48.0%	48.8%
Male	584	51.8%	52.0%	51.2%	584	51.8%	52.0%	51.2%
Economically Disadvantaged	704	62.4%	54.6%	60.3%	704	62.4%	54.5%	60.2%
Non-Educationally Disadvantaged	424	37.6%	45.4%	39.7%	424	37.6%	45.5%	39.8%
Section 504 Students	90	8.0%	6.8%	6.9%	90	8.0%	6.8%	6.9%
English Learners (EL)	199	17.6%	16.4%	20.3%	199	17.6%	16.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	50	4.1%	1.0%	1.5%				
Students w/ Dyslexia	60	5.3%	4.6%	4.1%	60	5.3%	4.6%	4.1%
Foster Care	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Homeless	15	1.3%	1.7%	1.4%	15	1.3%	1.7%	1.4%
Immigrant	39	3.5%	4.5%	2.3%	39	3.5%	4.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	1.2%	47.1%	65.1%	13	1.2%	47.2%	65.1%
Military Connected	35	3.1%	2.9%	1.9%	35	3.1%	2.9%	1.9%
At-Risk	537	47.6%	42.4%	50.6%	537	47.6%	42.3%	50.5%



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Student Information

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.4	19.0
Grade 1	-	20.1	18.9
Grade 2	-	20.8	18.8
Grade 3	-	21.1	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.7	20.9
Grade 6	-	23.4	20.4
Secondary:			
English/Language Arts	19.1	17.9	16.4
Foreign Languages	20.8	19.0	18.7
Mathematics	21.6	20.0	17.8
Science	23.0	21.5	18.8
Social Studies	24.5	23.0	19.3



Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: HURST J H  
Campus Number: 220916043

Total Students: 1,128  
Grade Span: 07 - 09  
School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.8	6.2
Average Years Experience of Principals with District	1.0	7.7	5.3

